

techniques that help those who cannot conceive on their own. It would be irresponsible to cut short these procedures by legislation that mistakenly addresses these treatments as the equivalent of reproductive cloning.

The proponents of H.R. 2505 argue that their bill will not prohibit these procedures. However, access to infertility treatments is so critical and fundamental to millions that we should make sure that it is explicitly protected here. We must not stifle the research and treatment by placing doctors and scientists in fear that they will violate criminal law. To do so would deny infertile couples access to these important treatments.

Whatever action we take, we must be careful that out of fear of remote consequences we do not chill valuable scientific research, such as that for the treatment and prevention of infertility or research into new contraceptive technologies. The essential advances we have made in this century and prior ones have been based on the principles of inquiry and experiment. We must tread lightly lest we risk trampling this spirit. Consider the example of Galileo, who was exiled for advocating the theory that the Earth rotated around the Sun. It is not an easy balance to simultaneously promote careful scientific advancement while also protecting ourselves from what is dangerous, but we must strive to do so. Lives depend on it.

Mr. Speaker, we must think carefully before we vote on this legislation, which will have far reaching implications on scientific and medical advancement and set the tone for congressional oversight of the scientific community.

A TRIBUTE TO JUSTICE CLINTON WAYNE WHITE

HON. BARBARA LEE

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, August 2, 2001

Ms. LEE. Mr. Speaker, I rise today to honor one of our nation's Civil Rights Leaders, the Honorable Clinton Wayne White.

Justice Clinton Wayne White was born on October 8, 1921. Between 1942–1945, he proudly served in the United States Army Air Corp.

After World War II, Justice White attended the University of California, Berkeley and received his Bachelor's Degree in 1946 and later he earned his LLB from the University's Boalt Hall School of Law. In 1949, he, along with one other African-American, was admitted to the California State Bar. It was at this time that Justice White truly became an inspiration to African Americans and future African American leaders.

Justice White was a prominent defense attorney who publically criticized and challenged the criminal justice system's biases against African-Americans. He knew how to use the law to fight for social, economic and political progress for people of color. He was a warrior and a crusader, who truly believed in equality for all persons.

It was his strength and determination for equity, which led Justice White to become President of the Oakland NAACP in the 1960s. He waged a successful campaign to change the Alameda County's jury selection system to include minorities.

After several successful years as a leading civil rights attorney, Justice White was elevated to serve as a trial court judge in the Alameda County Superior Court and was later appointed to the State Court of Appeal.

Even with his hectic schedule, Justice White still found the time to participate in many community organizations such as Men of Tomorrow and the Charles Houston Club. He was certain to make time to coach youth baseball teams in Oakland, because he cared about our youth and their future. In 1978, Justice White became the founder of the Clinton White Foundation which seek to enable and empower people to live their lives away from poverty and despair.

Justice White was considered a mentor to current leaders in Alameda County, but to me, he is also and will always be my hero. I knew him when I was still a student in the early 1970s. His guidance and wisdom helped me through some very difficult times. I will always remember his kindness and compassion.

I am proud to stand here alongside his family, friends and colleagues to salute Justice Clinton Wayne White, a man who was a legacy for all.

INTRODUCTION OF THE "TEACHERS FOR TOMORROW" ACT

HON. JAY INSLEE

OF WASHINGTON

IN THE HOUSE OF REPRESENTATIVES

Thursday, August 2, 2001

Mr. INSLEE. Mr. Speaker, today I proudly introduce the Teachers for Tomorrow Act of 2001, a bill to address the serious teacher shortage in our nation's schools. We have over 53 million students in America's elementary and secondary schools—a new enrollment record. Unfortunately, we lack the most important part of the equation—teachers! Nationwide, we will need an additional 2 million teachers over the next ten years. There are particular shortages in specific subject areas such as math, science, bilingual education and special education. For the first time in my district in Washington State, teaching positions have remained vacant.

We cannot afford to allow the current trend to continue where our best and brightest students ignore the teaching profession or leave it altogether. A million teachers are expected to retire over the next ten years, and they are leaving the classroom faster than new teachers are graduating from college. Even more troublesome is the fact that only half of new teachers in urban public schools are still teaching after five years. These are serious warning signs of a teacher shortage and an upcoming crisis if we do not act to recruit and retain teachers.

We must do more to empower new college graduates to choose education as a career. My legislation would permit every public elementary and secondary school teacher to apply for 100% federal loan forgiveness. Current law only applies to teachers that teach specific subject areas or in low-income schools. For teachers of disabled students, specific subject areas, or in low-income schools, my bill would guarantee loan forgiveness over three years. All other teachers would be eligible for loan forgiveness over five years.

Loan forgiveness would be granted for continuing education loans, in order for teachers to pursue advanced degrees. Moreover, rather than allowing these financial incentives to unfairly push teachers into a higher tax bracket, any loan forgiveness would be granted tax neutral status.

Finally, our teachers deserve to use the benefit of their experience and be able to guide their classrooms and schools with local control. My bill maintains the ability of local schools to make hiring, firing and other decisions as they see fit.

Our teachers deserve our highest accolades for educating our nation's children. We ought to thank them for the meaningful work they do every day. I hope that by forgiving federal loans, this legislation will draw more successful students into the teaching profession, and help to retain their experience.

I submit to my colleagues a plan to recruit and retain qualified teachers. We cannot shirk our duty to provide a high quality education to every child. I urge my colleagues to meet this challenge and support this legislation.

TRIBUTE TO DELORIS CARTER HAMPTON

HON. JAMES P. MORAN

OF VIRGINIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, August 2, 2001

Mr. MORAN of Virginia. Mr. Speaker, I rise today to pay tribute to Ms. Deloris Carter Hampton, a resident of Northern Virginia, who passed away on July 15, 2001, while attending a family gathering in Bethlehem, Pennsylvania. I first met Deloris over ten years ago and was immediately impressed by her generosity of spirit, boundless energy, sense of humor, and devotion to her family and friends. As a young student, she fulfilled her dream of becoming a dancer by dancing for Martha Graham. She graduated from Tuskegee Institute and received her master's degree from New York University before beginning her teaching career in Huntsville, Alabama and in Englewood, New Jersey. Deloris was a caring wife, mother, friend and teacher. She was dedicated to children and teaching, and spent 27 years as a physical education instructor before retiring in 1996 from the public schools in Prince William County, Virginia. Deloris was an activist in her community, in the State of Virginia and in civil rights. In Prince William County, she was a member of the Service Authority, the National Association for the Advancement of Colored People, the Committee of 100, the Court Appointed Special Advocate (CASA), and a founding member of Women in Community Action (WICA). She was active in the National, Virginia and Prince William County Education Associations, the American Association of University Women (AAUW), the Fairfax County Retired Educators Association as immediate past President, in the Virginia Education Association of Health, Physical Education, Recreation, and Dance, in Carousels, Inc., and in Celebrate Children. She was a hard working member of her church, Good Shepherd United Methodist Church. Deloris leaves a loving family, her husband, George M. Hampton, Sr., a retired Army officer, her father, George L. Carter, Sr., a son George M. Hampton, Jr., a daughter Sydni T.